## **Answer Key**

## **Character Changes Order**

T		. •	
In	stru	ct10	ns:

instructions:		
☐ 1. Cut out the strips	s of paper.	
☐ 2. Circle all the key s	sequencing words (e.g., first, then, after, later, in the beginning).	
•	es in the correct order.	IJ
4. Paste the strips in	the correct order in the boxes below.	•
		_ ¬
After hearing her her glasses.	er teacher's stories, she started to feel encouraged to use	1
F		_ 1
In the beginning,	Ava was discouraged.	
<u> </u>		
In the end, she w	vas proud of wearing her glasses because she could see clea	ırly.
Then, the teacher	r shared ideas about how spectacles can change our vision o	 f
the world.		1
<u>-</u>		— - I
Next, she decided	that wearing glasses to see was a good thing.	
L — — — —		
Ava didn't want to	o use her spectacles, so she could not see the board.	
L		9
Name:	Date:	

## This is the correct sequential order.

In the beginning. Ava was discouraged.

Ava didn't want to use her spectacles, so she could not see the board.

Then, the teacher shared ideas about how spectacles can change our vision of the world.

After hearing her teacher's stories, she started to feel encouraged to use her glasses.

Next she decided that wearing glasses to see was a good thing.

In the end, she was proud of wearing her glasses because she could see clearly.

